

Spring Semester 2001

**EDUC 467 - 4**  
**Curriculum & Instruction in Teaching**  
**English as a Second Language**  
**D01.00**

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Saturday 10:00-14:20 in EDB 8651/2

**PREREQUISITE**

60 credit hours &amp; Engl 370 or a linguistic course.

**COURSE DESCRIPTION**

**AIM:** Teachers of English as a second language live out their lives between worlds: they serve as interpreters and guides to learners entering the global world of English speakers. As an interpreter and guide to learners, an ESL teacher must be able to explain the intricacies of the English lexicon, provide guidance to students in how to master the physiological acts involved in pronouncing English so it can be comprehended, and lead students with ease and skill through the terrain of grammar. This course assumes you are interested in learning these skills.

**TOPICS**

1. Teaching the multicultural lexicon of the English language:
  - (a) borrowed words from around the world
  - (b) borrowed forms from Latin and Greek
2. Teaching pronunciation:
  - (a) phonemic transcription
  - (b) pronunciation pairs
  - (c) spelling
3. Teaching syntax in the context of content-area genres:
  - (a) sentence patterns
  - (b) the structure and linguistic features of genres used in academic subject areas, K-12

**ASSIGNMENTS**

1. Lesson plans for teaching the lexicon (25%)
2. Lesson plans for teaching pronunciation and spelling (35%)
3. Lesson plans for teaching sentence patterns in the context of discourse (40%)

**REQUIRED TEXTS**

Gramley, Stephan and Pätzold, Kurt-Michael. (1992). A Survey of Modern English. London: Routledge, 1992. ISBN 0-415-04957-1 paperback.

Baker, Ann and Goldstein, Sharon. (1990). Pronunciation Pairs, Student's Book. Cambridge, UK: Cambridge University Press. ISBN 0-521-34972-9 paperback.

Derewianka, Beverly. (1990). Exploring How Texts Work. Newtown, NSW, Australia: Primary English Teaching Association. ISBN 0-909955-90-5 paperback.

**NOTE:** *Some of the required readings and resources for doing assignments in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available after you are officially registered. To activate your account contact Academic Computing Services in Strand Hall, phone 291-3234 between 9:30 a.m. and 3:30 p.m.*

## EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

**PREREQUISITE:** 60 credit hours and ENGL 370 or a Linguistics course.

**REQUIRED TEXTS:**

*Collins Cobuild English Grammar.* (1994) London: Harper Collins.

Gilbert, Judy. (1993). *Clear Speech. 2nd ed. Student's Book and Teacher's Manual.* Cambridge, UK: Cambridge University Press.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems).* Toronto: McClelland & Stewart.

**INTERNET REQUIREMENT:**

Several of the required readings and all of the resources for doing assignments in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available for activation after you are officially registered. To activate your account contact Academic Computing Services in Strand Hall, phone 291-3234. Please see reverse for more details.

**COURSE REQUIREMENTS:**

Assignment 1	20%	4-page Essay on Understanding ESL Learners
Assignment 2	40%	Pronunciation Lesson Plans
Assignment 3	40%	Syntax Lesson Plans

**SUPPLEMENTARY FEES:**

Course Materials & Service Fee \$30

## Computer Requirements

1. This course requires active participation over the internet. Students must have access to a computer and the internet. Students wishing to connect to the internet from home computers are responsible for connecting to either SFU or an external Internet Service Provider (ISP). Information on connecting to SFU through modem dialup lines is available at the Academic Computing Services (ACS) web site:

**<<http://www.sfu.ca/acs>>**

Phone numbers for ACS are 291-3234 (Burnaby) or 291-5030 (Harbour Centre).

2. On-campus computer facilities are available. If you are using your own computer, **Minimum Computer Requirements** are:

### **Hardware**

- Macintosh running System 7.1 or higher **OR** PC with Windows 95/98/NT
- 16 MB RAM
- 30 MB free disk space
- 28.8 baud modem
- Internet Connection

### **Software**

- Email (e.g. Eudora, Outlook Express or equivalent)
- Internet Browser (e.g. Netscape or Internet Explorer)

### **General**

- Prior computer knowledge is expected (i.e. ability to save files, install programs and maintain your computer).
- Familiarity with the internet and related applications is highly recommended.

3. **Please Note:**

- Support for general computer problems such as operating system difficulties and hardware problems is not available.
- The subsidized modem hours allotted to students each semester are not normally sufficient to complete the required course work.
  - A voucher system has been implemented to allow students to pay for continued modem access on 291-4721 (after your subsidized access is used up). Vouchers may be purchased from the campus bookstores and are sold in increments of \$20. At 60 cents/hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher.
  - For complete information on SFU's Modem Access Policy, check the ACS web site above.
  - **Out of town students only:** It is recommended that students residing outside the Lower Mainland contact a local Internet Service Provider (ISP) since using SFU dialup services will result in additional long-distance charges. Check your local yellow pages under "Internet" for listings.

For further information, contact the LohnLab by email at **<[help@firstclass.sfu.ca](mailto:help@firstclass.sfu.ca)>**